

Project SEARCH Poster Discussion Protocol

The following protocol may be used for all five posters.

1. Teacher asks students to share what they notice about the poster.

(Make sure students note the number of individuals, genders, races, ages, locations, and actions of the individual(s), etc.)

2. Teacher asks students what they have in common with the individuals in the poster.

(They may talk about physical resemblances or actions such as, "I recycle too.")

3. Teacher asks students if the individuals in the poster remind them of anyone they know.

(Parents, teachers, grandparents, etc.)

4. Teacher asks students what the individual(s) in the picture are doing.

(Students might say something like conserving resources or looking at stuff.)

5. Teacher asks students why the individual(s) are doing what they are doing in the poster.

(Want students to see how the individual(s) are working to help with an environmental problem.)

6. Teacher asks students how the individual(s) in the poster might feel and why.

(They might say, "They are sad about all of the trash but they are happy that they are helping.")

7. Lastly, the teacher reads the poster's question aloud to students and tells them to think about the question. Teacher tells students they will have a chance to write their answer to the question.